



We work best, when we work together!

Hopedale offers a holistic, family-oriented, therapeutic approach to bringing children inner-peace and contentment, enabling them to access education, and become positive, valued members of society.

Newsletter (Summer 2014-2015)

Dear Parents/Carers

News

- ❖ Pupils returned to school after the Easter holidays ready to work hard, catch-up with their friends and have fun!
- ❖ We are all looking forward to the forthcoming PGL residential activity holiday. Further information regarding this will be sent to you very shortly.
- ❖ Last term, two pupils visited Staffordshire University and had a wonderful time! It has inspired them to work harder to reach their goals. More university visits are planned.
- ❖ We recently welcomed a review team from the Royal Society of Psychiatrists in order to evaluate our status as a Therapeutic Community. The positive feedback was overwhelming, and we have been inundated with requests to share our "innovative, unique and exceptionally effective practice" with other settings.
- ❖ This is a busy term for pupils, with many of them studying extremely hard in preparation for GCSEs and BTEC portfolio deadlines. We are very proud of them for having such a positive work ethic.
- ❖ A huge 'well done' to Jayden Ball, Adam Nicklin and Connor Pope, who completed their SATs last week. They were focused, enthusiastic, positive and extremely well prepared by the team in class 3. We are very, very proud of you!
- ❖ Last term, a group of pupils enjoyed a fantastic football coaching session at Stoke City FC and we are working towards creating a football team. The football kit is ready and waiting - purple of course!

- ❖ The school council requested lunch time clubs. We established a maths club, a gardening club and a music club, which have been very well attended. These clubs will change each term according to the general consensus of the pupils.

General Information

- ❖ Behaviour in school continues to be outstanding. Visitors to the school consistently comment on the calm, positive, fun and friendly atmosphere at Hopedale.
- ❖ Thank you for continuing to support home-visits each term. These visits provide an opportunity to work together to review and set targets, and help to resolve any issues or confusion that may exist.
- ❖ The Hopedale Summer Concert is scheduled for 11:00 on the 17th of July, and we hope that everybody comes to join us for a celebration of pupils' considerable achievements. The concert will take place at Hopedale, with a fabulous celebratory feast provided for all guests, pupils and staff afterwards. Look out for your invitation over the next couple of weeks.

Thank you!

- ❖ We are grateful to parents/carers for ensuring that their child arrives at school each day in the correct uniform and with a sensible hairstyle. The pupils look incredibly smart!
- ❖ A big thank you to all parents/carers who supported our charity event last term. We were able to make a super donation to Comic Relief.

Curriculum

- ❖ The **health and safety** theme that we are exploring this term is: The dangers of substance misuse (age appropriate activities)
- ❖ The **diversity** themes that we are exploring this term are as follows:
 - Whole School** - Democracy and British values
 - Key Stage 2** - Diversity in Britain
 - Key Stage 3& 4**-Family income

School Improvement (Selection of Key Improvement Tasks)

Please see below for a summary of the progress we have made towards our key school improvement priorities for this school year.

Improvement Task	Aims and Rational	Pupil Outcome and Impact measure
Greater scrutiny of attainment in non-core subjects (build middle leadership)	Through the identification of individual pupil, class, vulnerable groups, subject specific and teaching strengths and weaknesses, resources can be directed swiftly and appropriately.	Improved academic outcomes. A clear view of pupil progression benchmarked against pupil progression in similar and mainstream settings. Ensure From each different starting point, the proportions of pupils making expected progress and the proportions exceeding expected progress are high compared with national figures.
Improve moderation process	Rigorous moderation arrangements within school and with other schools will assure the accuracy of the progress data being used.	This will highlight any areas of 'overly positive-assessment' thus allowing swifter identification of areas of pupil weakness. Pupil weakness will be identified sooner, allowing targeted support to enable them to make further academic progress.
Re-gain momentum on termly health/safety events focusing on exercise, dietary advice, health checks, dangers of substance misuse, e-safety, cyber bullying and prejudice-based bullying	Raise awareness of healthy lifestyles and support pupils in making good choices. Pupils to be aware of all types of bullying	Positive, alternative strategies used to reduce stress/anger Improved diet Increased concentration Reduction in obesity and associated health conditions Safety of all pupils Pupils actively try to prevent bullying
Introduce Numicon for use in maths learning and teaching across the school	To add further practical elements to learning in maths and ensure that vulnerable groups make at least the same progress as their peers.	Improved attainment across the school in maths (including all vulnerable groups)
Fully implement system to ensure that pupils are assessing their own progress (and that of their peers) throughout lessons	Pupils to be clear about the progress they are making and thus take ownership of their learning.	Improved attainment across the school in all subject areas
Ensure that new curriculum implementation is successful and fully resourced	The school's curriculum aims to promote and sustain a thirst for knowledge and a love of learning. It must ensure clear and rapid progress in the activities planned for all year groups in all subjects. It must cover a wide range of subjects and provide opportunities for academic, technical and sporting excellence.	From each different starting point, the proportions of pupils making expected progress and the proportions exceeding expected progress in all subjects are high compared with national figures. Positive impact on pupil behaviour Positive impact on SMSC development
Refresh, renew and further develop voluntary external advisors/critical friends to meet termly	To further develop supportive but constructively critical environment to discuss school development and ensure that Hopedale is not isolated.	Termly meetings to take place This has the potential to raise all outcomes for pupils
Maximise use of new outdoor classrooms and outdoor space	To ensure that outdoor learning opportunities are not missed.	Greater enjoyment of learning Increased attainment Improved health

Green = complete Amber = in progress Red = insufficient progress

