

Subject	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3
<b>GCSE Maths Resit</b>	<ul style="list-style-type: none"> <li>• Properties of triangles</li> <li>• Graphs</li> <li>• Measures</li> <li>• Fractions</li> <li>• Rounding</li> <li>• Percentages</li> <li>• 2D and 3D shapes</li> </ul>	<ul style="list-style-type: none"> <li>• Algebra</li> <li>• Equations</li> <li>• Transformations</li> <li>• Collecting data</li> <li>• Indices</li> <li>• Compound measure</li> </ul>	<ul style="list-style-type: none"> <li>• Loci</li> <li>• Algebra</li> <li>• Probability</li> <li>• Graphs</li> <li>• Inequalities</li> <li>• Pythagoras</li> </ul>	<ul style="list-style-type: none"> <li>• Enlargement</li> <li>• Inequalities</li> <li>• Sequences</li> <li>• Sampling</li> <li>• Histograms</li> <li>• Rounding</li> <li>• Indices</li> <li>• Probabilities</li> </ul>	<ul style="list-style-type: none"> <li>• Quadratics</li> <li>• Algebra</li> <li>• 3D shapes</li> <li>• Graphs</li> <li>• Gradients</li> <li>• Circle theorems</li> </ul>	<ul style="list-style-type: none"> <li>• Exact value</li> <li>• Quadratics</li> <li>• Pythagoras</li> <li>• Algebra</li> <li>• Vectors</li> </ul>
<b>GCSE Maths Resit 1-year option</b>	<ul style="list-style-type: none"> <li>• Number</li> <li>• Angles 1</li> <li>• Collecting and recording data</li> <li>• Pythagoras</li> <li>• Algebra</li> <li>• Line diagrams and scatter graphs</li> </ul>	<ul style="list-style-type: none"> <li>• Decimals and rounding</li> <li>• 2D Shapes</li> <li>• Using a calculator</li> <li>• Fractions</li> <li>• Probability</li> <li>• Graphs</li> <li>• Averages and range</li> <li>• Circles</li> <li>• Constructions and loci</li> <li>• Percentages</li> <li>• 3D Shapes</li> </ul>	<ul style="list-style-type: none"> <li>• Equations and Inequalities</li> <li>• Transformations</li> <li>• Ratio and proportion</li> <li>• Formulae</li> <li>• Measure</li> <li>• Perimeter and area</li> <li>• Sequences</li> <li>• Processing, representing and interpreting data</li> <li>• Graphs</li> <li>• Revision</li> </ul>	<ul style="list-style-type: none"> <li>• Number</li> <li>• Angles 1</li> <li>• Collecting and recording data</li> <li>• Pythagoras</li> <li>• Algebra 1</li> <li>• Line diagrams and scatter graphs</li> </ul>	<ul style="list-style-type: none"> <li>• Decimals and rounding</li> <li>• 2D Shapes</li> <li>• Using a calculator</li> <li>• Fractions</li> <li>• Probability</li> <li>• Graphs</li> <li>• Averages and range</li> <li>• Circles</li> <li>• Constructions and loci</li> <li>• Percentages</li> <li>• 3D Shapes</li> </ul>	<ul style="list-style-type: none"> <li>• Equations and inequalities</li> <li>• Transformations</li> <li>• Ratio and proportion</li> <li>• Formulae</li> <li>• Measure</li> <li>• Perimeter and area</li> <li>• Sequences</li> <li>• Processing, representing and interpreting data</li> <li>• Graphs</li> <li>• Revision</li> </ul>
<b>Functional Skills Maths Entry Level Level 1 Level 2</b>	<ul style="list-style-type: none"> <li>• Number</li> <li>• Time</li> <li>• Drawing and measuring</li> <li>• Fractions, decimals and percentages</li> </ul>	<ul style="list-style-type: none"> <li>• Area and perimeter</li> <li>• Collect and represent data</li> <li>• Formulae</li> </ul>	<ul style="list-style-type: none"> <li>• Use and interpret data</li> <li>• Measures</li> <li>• Ratio and proportion likelihood of events</li> </ul>	<ul style="list-style-type: none"> <li>• Number</li> <li>• Time</li> <li>• Drawing and measuring</li> <li>• Fractions, decimals and percentages</li> </ul>	<ul style="list-style-type: none"> <li>• Area and perimeter</li> <li>• Collect and represent data</li> <li>• Formulae</li> </ul>	<ul style="list-style-type: none"> <li>• Use and interpret data</li> <li>• Measures</li> <li>• Ratio and proportion likelihood of events</li> </ul>
<b>Functional Skills English Level 1/2</b>	Unit 1: Reading <ul style="list-style-type: none"> <li>• Finding information</li> <li>• Identifying main points</li> <li>• Layout and presentation</li> </ul>	Unit 3: Writing <ul style="list-style-type: none"> <li>• Audience</li> <li>• Purpose</li> <li>• Form</li> <li>• Style</li> <li>• Paragraphs</li> <li>• Practise assessments</li> </ul>	Unit 2: Speaking and Listening <ul style="list-style-type: none"> <li>• Formal discussion</li> <li>• Informal discussion</li> </ul> Speaking and Listening	Unit 1: Reading <ul style="list-style-type: none"> <li>• Read a range of texts</li> <li>• Finding information</li> <li>• Identifying main points</li> </ul>	Unit 3: Writing <ul style="list-style-type: none"> <li>• Audience</li> <li>• Purpose</li> <li>• Form</li> <li>• Style</li> <li>• Paragraphs</li> <li>• Effective sentences</li> </ul>	Unit 2: Speaking and Listening <ul style="list-style-type: none"> <li>• Formal discussion</li> <li>• Informal discussion</li> </ul> Speaking and Listening

			assessments Functional Skills Reading and writing external assessment	<ul style="list-style-type: none"> <li>Layout and presentation</li> <li>Charts and tables</li> </ul>	<ul style="list-style-type: none"> <li>Practise assessments</li> </ul>	assessments Functional Skills Reading and Writing external assessment
<b>Functional Skills English Entry Level 1/2/3</b>	Skill Standard 2: Reading <ul style="list-style-type: none"> <li>Read and understand different texts</li> <li>Recount information</li> <li>Obtain information through detailed reading</li> </ul>	Skill Standard 3: Writing <ul style="list-style-type: none"> <li>Plan and organise writing with audience in mind</li> <li>Sequence writing logically and clearly</li> <li>Use basic grammar and punctuation correctly</li> <li>Check work for correct punctuation and spelling</li> </ul>	Skill Standard 1: Speaking and Listening <ul style="list-style-type: none"> <li>Formal discussion</li> <li>Informal discussion</li> </ul> Speaking and Listening assessments Functional Skills Reading and writing external assessment	Skill Standard 2: Reading <ul style="list-style-type: none"> <li>Read and understand different texts</li> <li>Recount information</li> <li>Obtain information through detailed reading</li> </ul>	Skill Standard 3: Writing <ul style="list-style-type: none"> <li>Plan and organise writing with audience in mind</li> <li>Sequence writing logically and clearly</li> <li>Use basic grammar and punctuation correctly</li> <li>Check work for correct punctuation and spelling</li> </ul>	Skill Standard 1: Speaking and Listening <ul style="list-style-type: none"> <li>Formal discussion</li> <li>Informal discussion</li> </ul> Speaking and Listening assessments Functional Skills Reading and writing external assessment
<b>GCSE English 9-1</b>	<ul style="list-style-type: none"> <li>Reading and writing</li> <li>19th-century novel</li> </ul>	<ul style="list-style-type: none"> <li>Poetry 2</li> <li>Revision of texts Shakespeare</li> </ul>	<ul style="list-style-type: none"> <li>Revision</li> <li>Exam paper techniques</li> </ul>	<ul style="list-style-type: none"> <li>Writing skills (transactional)</li> <li>Reading 20th and 21st-century texts</li> </ul>	<ul style="list-style-type: none"> <li>Writing skills (creative)</li> <li>Reading 19th-century extracts</li> </ul>	<ul style="list-style-type: none"> <li>Post-1914 text</li> <li>Poetry 1</li> <li>Revision</li> <li>Exam paper techniques</li> </ul>
<b>BTEC IT Users Level 1 Extended Certificate (CORE)</b>	Unit 102- IT user fundamentals	Unit 125- Presentation software	Unit 102- IT User fundamentals Unit 125- Presentation software Consolidate/review	Unit 129- Word processing software	Unit 127- Spreadsheet software	Unit 129- Word processing software Unit 127- Spreadsheet software Consolidate /review
<b>Pearson Level 2 Award in Money and Finance Skills</b>	Unit 7- Working and earning Unit 8- Saving and spending	Unit 9- Borrowing money and managing risk Unit 13- Economic and business understanding	Unit 10- Using methods of payment	Unit 11- Using money abroad Unit 12- Using money to help others	Unit 14- Planning an enterprise activity (Level 2) Unit 15- Running an enterprise Activity (Level 2)	
<b>BTEC Level 2 Extended Certificate/</b>	Unit 2- volunteering Unit 8- self-management Unit 10- career progression	Unit 15- effectiveness at work Unit 16- Working in a team	Unit 15- effectiveness at work	Unit 11- Developing personal skills	Unit 28- Planning and Unit 29- Running an enterprise	

<b>Diploma in Workskills (level 2 certificate as pre-requisite)</b>			Unit 31- understanding employment responsibilities and rights Unit 25- Contributing to meetings	for leadership Unit 12- practising leadership skills with others Unit 17- Learning from more experienced people	Unit 30- producing a product Unit 13- Learn with colleagues and other learners	
<b>BTEC Level 2 Award Home Cooking Skills (CORE) (pre-requisite: level 1 award in home cookery skills)</b>	<ul style="list-style-type: none"> <li>Select and prepare ingredients for a recipe</li> <li>Demonstrate food safety and hygiene throughout the preparation and cooking process</li> </ul>	<ul style="list-style-type: none"> <li>Use cooking skills when following a recipe</li> <li>Identify ways to pass on information about home cooking</li> </ul>	<ul style="list-style-type: none"> <li>Reflect on own learning about the value of gaining cooking skills</li> <li>Prepare buffet for guests</li> </ul>	<ul style="list-style-type: none"> <li>Select and prepare ingredients for a recipe</li> <li>Demonstrate food safety and hygiene throughout the preparation and cooking process</li> </ul>	<ul style="list-style-type: none"> <li>Use cooking skills when following a recipe</li> <li>Identify ways to pass on information about home cooking</li> </ul>	<ul style="list-style-type: none"> <li>Reflect on own learning about the value of gaining cooking skills</li> <li>Prepare buffet for guests</li> </ul>
PSHE: Social	Social skills	Skills for independent travel	Communication skills	Social skills	Skills for independent travel	Communication skills
PSHE: Diversity	Changing cultures: music	World cultures: Japan	Changing cultures: fashion	Democracy- your right to vote	Changing cultures: icons	World cultures: Nepal
PSHE: Health	Drugs	Contraception and STIs	Smoking	Personal hygiene	Alcohol	Accessing the health service Doctors and dentists
PSHE: Personal development	Reading feelings Managing emotions	Decision making	Independent living skills: shopping	Positive relationships	Responsibilities toward others	Independent living skills: home maintenance
<b>PE</b>	Skiing/Tubing	Squash	Outdoor Pursuits	Bouldering, hockey, pool and basketball	Golf, football, orienteering and badminton	Fitness walk, athletics, tubing and rounders
<b>Pearson BTEC Level 1 Award/ Certificate/ Diploma in Travel and Tourism (QCF)</b>	Unit 11: UK travel destinations Unit 8: Customer service in travel and tourism	Unit 10: Planning a trip to a visitor attraction Unit 13: Schedule, charter and low-cost airlines	Unit 12: Recommending a package holiday Unit 14: The role of air cabin crew	Unit 9: Displaying travel and tourism products and service Unit 15: The role of the overseas resort	Unit 20: Planning for a job in travel and tourism Unit 19: Work experience in travel and tourism	

				representative		
Edexcel BTEC Level 1 Certificate in Vocational Studies (QCF)  Tailored to the needs of individual learners	Unit 10: Self-assessment Unit 28: Assist with maintaining plants	Unit 14: Introduction to healthy eating Unit 2: Understanding customer service in the retail sector	Unit 4- Art and Design: explore drawing	Unit 11: Career progression Unit 12: Using kitchen equipment Unit 13: Introduction to food commodities	Unit 21: Working in a team Unit 18: Developing personal skills for leadership	Unit 10: Preparing and serving drinks Unit 11: Basic food preparation and cooking
BTEC Level 2 First Award in ICT NQF	Unit 1 – The online world Unit 3 – A digital portfolio (ongoing).	Unit 1 – The online world Unit 3 – A digital portfolio (ongoing).	Unit 6 – Creating digital graphics Unit 3 – A digital portfolio (ongoing).	Unit 6 – Creating digital graphics Unit 3 – A digital portfolio (ongoing).	Unit 4- Creating a digital animation Unit 3 – A digital portfolio (ongoing).	Unit 4- Creating a digital animation Unit 3 – A digital portfolio (ongoing).
BTEC First Level 2 Extended Certificate/ Diploma in Health and Social Care (pre requisite level 2 certificate)	Unit 4- Social influences on health and wellbeing Internal Unit 5- Promoting health and wellbeing Internal	Unit 8- Individual rights in health and social care	Unit 11- Services in health and social care Internal	Unit 7- Equality and diversity in health and social care Internal	Unit 22- An introduction to basic First Aid	Unit 15- Carrying out a research project in health and social care
BTEC First Applied Science  Application of science  Principles of science	Unit 5- Application of chemical substances	Unit 6- Application of physical science Unit 7- Health applications of life science	Unit 8- scientific skills External assessment	Unit 1- principles of science	Unit 2- chemistry and our Earth Unit 3- energy and our Universe	Unit 4- biology and our environment

<b>Edexcel BTEC Level 2 First Extended Certificate in Art &amp; Design</b>	<ul style="list-style-type: none"> <li>• Unit 21: Painting Briefs</li> <li>• Learning aim A: Investigate painting techniques.</li> <li>• Intro to Learning aim B: Explore materials, techniques and processes.</li> </ul>	<ul style="list-style-type: none"> <li>• Unit 21: Painting Briefs</li> <li>• Learning aim B: Explore materials, techniques and processes.</li> <li>• Intro to Learning aim C: Develop ideas in response to painting briefs.</li> </ul>	<ul style="list-style-type: none"> <li>• Unit 21: Painting Briefs</li> <li>• Learning aim C: Develop ideas in response to painting briefs.</li> <li>• Learning aim D: Produce and present an outcome in response to a painting brief.</li> </ul>	<ul style="list-style-type: none"> <li>• Unit 19: Digital Art and Design Briefs.</li> <li>• Learning aim A: Investigate digital art and design.</li> <li>• Intro to Learning aim B: Explore materials, techniques and processes.</li> </ul>	<ul style="list-style-type: none"> <li>• Unit 19: Digital Art and Design Briefs.</li> <li>• Learning aim B: Explore materials, techniques and processes.</li> <li>• Intro to Learning aim C: Develop ideas in response to brief.</li> </ul>	<ul style="list-style-type: none"> <li>• Unit 19: Digital art and design briefs.</li> <li>• Learning aim C: Develop ideas in response to brief.</li> <li>• Learning aim D: Produce and present and outcome in response to brief.</li> </ul>
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