

Subject	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3
GCSE Maths Resit	<ul style="list-style-type: none"> • Properties of triangles • Graphs • Measures • Fractions • Rounding • Percentages • 2D and 3D shapes 	<ul style="list-style-type: none"> • Algebra • Equations • Transformations • Collecting data • Indices • Compound measure 	<ul style="list-style-type: none"> • Loci • Algebra • Probability • Graphs • Inequalities • Pythagoras 	<ul style="list-style-type: none"> • Enlargement • Inequalities • Sequences • Sampling • Histograms • Rounding • Indices • Probabilities 	<ul style="list-style-type: none"> • Quadratics • Algebra • 3D shapes • Graphs • Gradients • Circle theorems 	<ul style="list-style-type: none"> • Exact value • Quadratics • Pythagoras • Algebra • Vectors
GCSE Maths Resit 1-year option	<ul style="list-style-type: none"> • Number • Angles 1 • Collecting and recording data • Pythagoras • Algebra • Line diagrams and scatter graphs 	<ul style="list-style-type: none"> • Decimals and rounding • 2D Shapes • Using a calculator • Fractions • Probability • Graphs • Averages and range • Circles • Constructions and loci • Percentages • 3D Shapes 	<ul style="list-style-type: none"> • Equations and Inequalities • Transformations • Ratio and proportion • Formulae • Measure • Perimeter and area • Sequences • Processing, representing and interpreting data • Graphs • Revision 	<ul style="list-style-type: none"> • Number • Angles 1 • Collecting and recording data • Pythagoras • Algebra 1 • Line diagrams and scatter graphs 	<ul style="list-style-type: none"> • Decimals and rounding • 2D Shapes • Using a calculator • Fractions • Probability • Graphs • Averages and range • Circles • Constructions and loci • Percentages • 3D Shapes 	<ul style="list-style-type: none"> • Equations and inequalities • Transformations • Ratio and proportion • Formulae • Measure • Perimeter and area • Sequences • Processing, representing and interpreting data • Graphs • Revision
Functional Skills Maths Entry Level Level 1 Level 2	<ul style="list-style-type: none"> • Number • Time • Drawing and measuring • Fractions, decimals and percentages 	<ul style="list-style-type: none"> • Area and perimeter • Collect and represent data • Formulae 	<ul style="list-style-type: none"> • Use and interpret data • Measures • Ratio and proportion likelihood of events 	<ul style="list-style-type: none"> • Number • Time • Drawing and measuring • Fractions, decimals and percentages 	<ul style="list-style-type: none"> • Area and perimeter • Collect and represent data • Formulae 	<ul style="list-style-type: none"> • Use and interpret data • Measures • Ratio and proportion likelihood of events
Functional Skills English Level 1/2	Unit 1: Reading <ul style="list-style-type: none"> • Finding information • Identifying main points • Layout and presentation 	Unit 3: Writing <ul style="list-style-type: none"> • Audience • Purpose • Form • Style • Paragraphs • Practise assessments 	Unit 2: Speaking and Listening <ul style="list-style-type: none"> • Formal discussion • Informal discussion Speaking and Listening	Unit 1: Reading <ul style="list-style-type: none"> • Read a range of texts • Finding information • Identifying main points 	Unit 3: Writing <ul style="list-style-type: none"> • Audience • Purpose • Form • Style • Paragraphs • Effective sentences 	Unit 2: Speaking and Listening <ul style="list-style-type: none"> • Formal discussion • Informal discussion Speaking and Listening

			assessments Functional Skills Reading and writing external assessment	<ul style="list-style-type: none"> Layout and presentation Charts and tables 	<ul style="list-style-type: none"> Practise assessments 	assessments Functional Skills Reading and Writing external assessment
Functional Skills English Entry Level 1/2/3	Skill Standard 2: Reading <ul style="list-style-type: none"> Read and understand different texts Recount information Obtain information through detailed reading 	Skill Standard 3: Writing <ul style="list-style-type: none"> Plan and organise writing with audience in mind Sequence writing logically and clearly Use basic grammar and punctuation correctly Check work for correct punctuation and spelling 	Skill Standard 1: Speaking and Listening <ul style="list-style-type: none"> Formal discussion Informal discussion Speaking and Listening assessments Functional Skills Reading and writing external assessment	Skill Standard 2: Reading <ul style="list-style-type: none"> Read and understand different texts Recount information Obtain information through detailed reading 	Skill Standard 3: Writing <ul style="list-style-type: none"> Plan and organise writing with audience in mind Sequence writing logically and clearly Use basic grammar and punctuation correctly Check work for correct punctuation and spelling 	Skill Standard 1: Speaking and Listening <ul style="list-style-type: none"> Formal discussion Informal discussion Speaking and Listening assessments Functional Skills Reading and writing external assessment
GCSE English 9-1	<ul style="list-style-type: none"> Reading and writing 19th-century novel 	<ul style="list-style-type: none"> Poetry 2 Revision of texts Shakespeare 	<ul style="list-style-type: none"> Revision Exam paper techniques 	<ul style="list-style-type: none"> Writing skills (transactional) Reading 20th and 21st-century texts 	<ul style="list-style-type: none"> Writing skills (creative) Reading 19th-century extracts 	<ul style="list-style-type: none"> Post-1914 text Poetry 1 Revision Exam paper techniques
BTEC IT Users Level 1 Extended Certificate (CORE)	Unit 102- IT user fundamentals	Unit 125- Presentation software	Unit 102- IT User fundamentals Unit 125- Presentation software Consolidate/review	Unit 129- Word processing software	Unit 127- Spreadsheet software	Unit 129- Word processing software Unit 127- Spreadsheet software Consolidate /review
Pearson Level 2 Award in Money and Finance Skills	Unit 7- Working and earning Unit 8- Saving and spending	Unit 9- Borrowing money and managing risk Unit 13- Economic and business understanding	Unit 10- Using methods of payment	Unit 11- Using money abroad Unit 12- Using money to help others	Unit 14- Planning an enterprise activity (Level 2) Unit 15- Running an enterprise Activity (Level 2)	
BTEC Level 2 Extended Certificate/	Unit 2- volunteering Unit 8- self-management Unit 10- career progression	Unit 15- effectiveness at work Unit 16- Working in a team	Unit 15- effectiveness at work	Unit 11- Developing personal skills	Unit 28- Planning and Unit 29- Running an enterprise	

Diploma in Workskills (level 2 certificate as pre-requisite)			Unit 31- understanding employment responsibilities and rights Unit 25- Contributing to meetings	for leadership Unit 12- practising leadership skills with others Unit 17- Learning from more experienced people	Unit 30- producing a product Unit 13- Learn with colleagues and other learners	
BTEC Level 2 Award Home Cooking Skills (CORE) (pre-requisite: level 1 award in home cookery skills)	<ul style="list-style-type: none"> Select and prepare ingredients for a recipe Demonstrate food safety and hygiene throughout the preparation and cooking process 	<ul style="list-style-type: none"> Use cooking skills when following a recipe Identify ways to pass on information about home cooking 	<ul style="list-style-type: none"> Reflect on own learning about the value of gaining cooking skills Prepare buffet for guests 	<ul style="list-style-type: none"> Select and prepare ingredients for a recipe Demonstrate food safety and hygiene throughout the preparation and cooking process 	<ul style="list-style-type: none"> Use cooking skills when following a recipe Identify ways to pass on information about home cooking 	<ul style="list-style-type: none"> Reflect on own learning about the value of gaining cooking skills Prepare buffet for guests
PSHE: Social	Social skills	Skills for independent travel	Communication skills	Social skills	Skills for independent travel	Communication skills
PSHE: Diversity	Changing cultures: music	World cultures: Japan	Changing cultures: fashion	Democracy- your right to vote	Changing cultures: icons	World cultures: Nepal
PSHE: Health	Drugs	Contraception and STIs	Smoking	Personal hygiene	Alcohol	Accessing the health service Doctors and dentists
PSHE: Personal development	Reading feelings Managing emotions	Decision making	Independent living skills: shopping	Positive relationships	Responsibilities toward others	Independent living skills: home maintenance
PE	Skiing/Tubing	Squash	Outdoor Pursuits	Bouldering, hockey, pool and basketball	Golf, football, orienteering and badminton	Fitness walk, athletics, tubing and rounders
Pearson BTEC Level 1 Award/ Certificate/ Diploma in Travel and Tourism (QCF)	Unit 11: UK travel destinations Unit 8: Customer service in travel and tourism	Unit 10: Planning a trip to a visitor attraction Unit 13: Schedule, charter and low-cost airlines	Unit 12: Recommending a package holiday Unit 14: The role of air cabin crew	Unit 9: Displaying travel and tourism products and service Unit 15: The role of the overseas resort	Unit 20: Planning for a job in travel and tourism Unit 19: Work experience in travel and tourism	

				representative		
Edexcel BTEC Level 1 Certificate in Vocational Studies (QCF) Tailored to the needs of individual learners	Unit 10: Self-assessment Unit 28: Assist with maintaining plants	Unit 14: Introduction to healthy eating Unit 2: Understanding customer service in the retail sector	Unit 4- Art and Design: explore drawing	Unit 11: Career progression Unit 12: Using kitchen equipment Unit 13: Introduction to food commodities	Unit 21: Working in a team Unit 18: Developing personal skills for leadership	Unit 10: Preparing and serving drinks Unit 11: Basic food preparation and cooking
BTEC Level 2 First Award in ICT NQF	Unit 1 – The online world Unit 3 – A digital portfolio (ongoing).	Unit 1 – The online world Unit 3 – A digital portfolio (ongoing).	Unit 6 – Creating digital graphics Unit 3 – A digital portfolio (ongoing).	Unit 6 – Creating digital graphics Unit 3 – A digital portfolio (ongoing).	Unit 4- Creating a digital animation Unit 3 – A digital portfolio (ongoing).	Unit 4- Creating a digital animation Unit 3 – A digital portfolio (ongoing).
BTEC First Level 2 Extended Certificate/ Diploma in Health and Social Care (pre requisite level 2 certificate)	Unit 4- Social influences on health and wellbeing Internal Unit 5- Promoting health and wellbeing Internal	Unit 8- Individual rights in health and social care	Unit 11- Services in health and social care Internal	Unit 7- Equality and diversity in health and social care Internal	Unit 22- An introduction to basic First Aid	Unit 15- Carrying out a research project in health and social care
BTEC First Applied Science Application of science Principles of science	Unit 5- Application of chemical substances	Unit 6- Application of physical science Unit 7- Health applications of life science	Unit 8- scientific skills External assessment	Unit 1- principles of science	Unit 2- chemistry and our Earth Unit 3- energy and our Universe	Unit 4- biology and our environment

Edexcel BTEC Level 2 First Extended Certificate in Art & Design	<ul style="list-style-type: none"> • Unit 21: Painting Briefs • Learning aim A: Investigate painting techniques. • Intro to Learning aim B: Explore materials, techniques and processes. 	<ul style="list-style-type: none"> • Unit 21: Painting Briefs • Learning aim B: Explore materials, techniques and processes. • Intro to Learning aim C: Develop ideas in response to painting briefs. 	<ul style="list-style-type: none"> • Unit 21: Painting Briefs • Learning aim C: Develop ideas in response to painting briefs. • Learning aim D: Produce and present an outcome in response to a painting brief. 	<ul style="list-style-type: none"> • Unit 19: Digital Art and Design Briefs. • Learning aim A: Investigate digital art and design. • Intro to Learning aim B: Explore materials, techniques and processes. 	<ul style="list-style-type: none"> • Unit 19: Digital Art and Design Briefs. • Learning aim B: Explore materials, techniques and processes. • Intro to Learning aim C: Develop ideas in response to brief. 	<ul style="list-style-type: none"> • Unit 19: Digital art and design briefs. • Learning aim C: Develop ideas in response to brief. • Learning aim D: Produce and present and outcome in response to brief.
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