



British Values



The DfE have recently reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been

reiterated by the Prime Minister. Hopedale is committed to ensuring that these values are reinforced regularly and in the following ways:

Democracy

Pupils have the opportunity to have their voices heard through our School Council. Pupils regularly consult with their class to find out the views of all pupils and these are represented at School Council meetings. We have a school ambassador who ensures that the pupils voice is always heard. The ambassador attends all school council meetings and acts on behalf of the children.

Through the curriculum children have the opportunity to debate and discuss varying topics and look at them from a range of viewpoints. This is supported by democratic votes which regularly take place throughout the school year. The children have recently voted to develop the 'fines list' as it is something that is important and matters to them. The fine's list is embedded within our behaviour policy and the children respond well to this. Furthermore, our school behaviour policy involves rewards which actively promotes pupils and pupil voice. We use the curriculum to encourage and develop these skills through class discussions and problem solving.

The Rule of Law

The importance of laws whether they are those that govern the class, the school or the country, are consistently reinforced throughout the school day, as well as when we are dealing with behaviour. Hopedale's behaviour policy is consistent across the entire school (Ks1-Ks5). In addition to that, in each class the pupils create their own set of class rules. Hopedale sets high expectations for behaviour using a reward and consequences model. This allows us to work alongside children to understand; why



we need rules? What the rules are there for, how to follow rules. We believe this helps the pupils to see the significance of rules in the wider society. Pupils are taught the value of and reasons behind laws; that they govern and protect us, the responsibilities that this involves and the consequences of breaking laws within the national curriculum. Visits from the services and other agencies such as the police and fire service are regular aspects of our calendar and reinforce this message.

Individual Liberty

At Hopedale, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through the provision of a safe environment and empowering education. In an ever growing technological world, we ensure that E-safety is promoted throughout school and the children are informed fully to support them to know, understand and exercise their rights and personal freedoms. As teachers we advise pupils with how to do this in a safe way, not just in our diversity days but through the promotion of citizenship and Personal, Social and Health Education. Pupils are free to make choices at lunch time, through the weekly 'clubs' on offer. Furthermore, we encourage children through our points and rewards system to make choices about their behaviour and offer them support to manage this.

Mutual Respect

Respect is a big part of Hopedale's ethos. Staff ensure that respect is modelled to the children throughout the school day, allowing the children to follow in our footsteps. We believe that supporting the children's self-esteem will help to improve their respect for others. This is evident in our Social Skills and PSHE curriculum, to develop the children's skills within this area. Encouraging mutual respect is embedded in everything we do at Hopedale.

Tolerance of those of Different Faiths and Beliefs

At Hopedale we aim to work beyond tolerance into acceptance – we support diversity and accept all individuals as part of our school. This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience diversity. Our RE scheme covers other faiths which the children learn about and we ensure that the children are able to visit different places of worship to support this. We have six diversity and health and safety events a year. This is an opportunity for the children to celebrate the diversity we have within our community and where pupils can really explore their own cultural identity, that of others and the community of the school as a whole. We promote an acceptance of everyone's beliefs, and our children enjoy learning about other cultures and faiths as



part of their learning across the curriculum. Diversity Days allow discussions surrounding prejudices and prejudice-based bullying to be raised and this is further supported in RE and PSHE learning.

As discussed above British values are embedded within our curriculum discreetly and in stand-alone lessons. SMSC and British values are encouraged at Hopedale and there will be evidence of curriculum links to both on our display boards. We are proud of the work that we do and will continue to make the best use of opportunities as they arise. We want the children to learn about events in the past which have shaped the future and to use this to support their own future and future decisions in life.

