

What is SMSC?

It is the Spiritual, Moral, Social and Cultural development of the children in our school. This is not a separate subject that is taught explicitly but an aspect of learning that should be present in lessons and behaviour in school. Some lessons lend themselves more easily to direct SMSC development such as PSHE, Citizenship and RE.



OFSTED definitions of SMSC:

Pupils' spiritual development is shown by their:

- beliefs, religious or otherwise, which inform their perspective on life and their interest in and respect for different people's feelings and values
- sense of enjoyment and fascination in learning about themselves, others and the world around them, including the intangible
- use of imagination and creativity in their learning
- willingness to reflect on their experiences.



Pupils' moral development is shown by their:

- ability to recognise the difference between right and wrong and their readiness to apply this understanding in their own lives
- understanding of the consequences of their actions
- interest in investigating, and offering reasoned views about, moral and ethical issues.



Pupils' social development is shown by their:

- use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds
- willingness to participate in a variety of social settings, cooperating well with others and being able to resolve conflicts effectively
- interest in, and understanding of, the way communities and societies function at a variety of levels.



Pupils' cultural development is shown by their:

- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage





At Hopedale we ensure we are involved with many charitable fundraisers. The children who thoroughly enjoy raising money for these causes, develop a sense of empathy with others, concern and compassion.

The children continue to develop a positive and caring attitude towards others by volunteering in the local community. The children regularly litter pick within our immediate community.

We encourage all of our children to develop an understanding of their feelings and emotions. During PSHE, Social Skills and Mindfulness sessions children develop a spiritual awareness. During CBT sessions the children are encouraged to reflect on their own behaviour and to identify positive thoughts and outcomes. This is also evidence in our points and rewards time where children can identify how their feelings and emotions have impacted on their points during each session.

Hopedale encourage children to use their imagination and creativity within their learning. This is embedded within the curriculum and children enjoy using their imaginations to create work to the best of their ability. Children also enjoy being creative through lunch time clubs, where their interests influence the topics covered.

Moral Development

An ability to distinguish right from wrong based on a knowledge of the moral codes of their own and others' cultures. Our curriculum allows the children to explore right and wrong through PSHE and through our consistent and robust behaviour policy throughout the whole school. The children have a clear understanding of the school rules and reflect on these well during our points and reward time. Children may also consider right from wrong during our reflection sessions.

An ability to think through the consequences of their own and others' actions. Evidence of highly effective positive behaviour management where the children are continually encouraged to reflect on their own behaviour. Learning through history also allows the children to consider exploring the impact of actions of others; this too is represented in our diversity days, one example looking at radicalisation and extremist views and how their actions have a consequence.

Our active school council leads initiatives across the school allowing a willingness to express pupils' views on ethical issues and personal values they develop team and collaborative skills working together to ensure that Hopedale is reflective of their views and is the best it can possibly be

An ability to make reasonable and reasoned judgements on moral dilemmas is addressed in our curriculum including plenty of opportunities to consider issues such as dropping litter. Children are then able to act on these current dilemmas by taking part in volunteering in the local community.

Respect for others' needs and interests as well as their own is encouraged through a sense of fair play and development of sporting behaviour. Both upper and lower school



have the opportunity to take part in competitive games with other local schools. Reading buddies throughout the school encourage the younger children

Social Development

Identify key values and principles on which school and community life based on whole school values and school motto 'We Work Best, When We Work Together'.

Foster a sense of community including values which ensure that everyone, irrespective of ethnic origin, nationality, gender, ability, sexual orientation and religion can flourish. Fairness is encouraged and modelled through behaviour management. Cultural integration: diversity days celebrating different cultures in our school community, gender equality, addressing stereotypes. Throughout Hopedale, our display boards are reflective of the work we do with the children to ensure they celebrate multi-culturalism in class and celebrate it outside of the school environment.

Pupils are encouraged to work co-operatively through buddy sessions; where older children teach the children based on the BTEC qualifications, teaching collaborative learning and team work in sport and in social skills sessions.

Help pupils develop personal qualities which are valued in a civilised society for example respect, confidence, challenge, happiness, creativity and perseverance through the children social skills and PSHE lessons.

Children are encouraged during social skills to visit the wider community with their staff teams and to represent the school positively.

Providing opportunities for engaging in the democratic process and participating in community life; Children have to opportunity to vote on matters which matter to them at school gaining an understanding of democratic processes and the law in England.

Cultural Development

Present authentic accounts of the attitudes, values and traditions.

Cultural integration diversity days celebrating different cultures and visits to local religious establishments to explore values and traditions that differ from their own.

Our end of year summer concert is a chance for pupils to be recognised for their particular gifts and talents. Their ability to celebrate each other's successes and achievements are celebrated within an award ceremony, KS4 and KS5 final art pieces are on display and the children create sculptures to decorate the school and marquee. All children have the opportunity to perform at the concert and every child takes an active role, whether performing or creating a stall and or designing the programme.





Hopedale

Develop partnerships with outside agencies and individuals to extend pupils' cultural awareness; for example, yoga teachers, resident artists and the local police, fire and ambulance services



Links with the Wider Community

Visits to places of worship of other faiths will be arranged to support the understanding of different cultures

The school supports the work of a variety of charities

The development of a strong home-school agreement is regarded as very important, enabling parents and teachers to work in an effective partnership to support the children

Children will be taught to appreciate and to take responsibility for their local environment

Our opportunities for SMSC development are continuously changing and evolving. We also have an SMSC Team who meet half termly to ensure the strategic direction of SMSC in school. We are very proud of our work to ensure children develop SMSC opportunities and would like you to see our SMSC book.